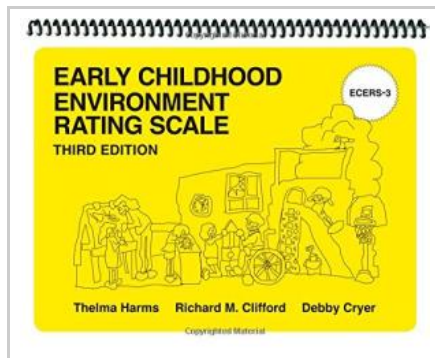




Early Childhood Environment Rating Scale (ECERS-3) (3rd Revised edition)

By Thelma Harms, Richard M. Clifford, Debby Cryer

Teachers' College Press. Spiral bound. Book Condition: new. BRAND NEW, Early Childhood Environment Rating Scale (ECERS-3) (3rd Revised edition), Thelma Harms, Richard M. Clifford, Debby Cryer, The long-anticipated new version of the internationally recognized Early Childhood Environment Rating Scale, ECERS-3, focuses on the full range of needs of preschool- and kindergarten-aged children. This widely used, comprehensive assessment tool measures both environmental provisions and teacher-child interactions that affect the broad developmental needs of young children, including: Cognitive Social-Emotional Physical Health and safety ECERS-3 also includes additional items assessing developmentally appropriate literacy and math activities. Designed for preschool, kindergarten, and child care classrooms serving children 3 through 5 years of age, ECERS-3: Provides a smooth transition for those already using ECERS-R. Emphasizes the role of the teacher in creating an environment conducive to developmental gains. Is designed to predict child outcomes more accurately and with greater precision. Provides a stronger method of distinguishing between good and truly excellent programs. Offers a complete training program with ongoing support available at the Environment Rating Scales Institute (ERSI) website (www.ersi.info). ECERS-3 is appropriate for state and district-wide QRIS and continuous improvement; program evaluation by directors and supervisors; teacher self-evaluation; monitoring by agency staff;...

Reviews

It is one of my personal favorite publications. It is actually really fascinating through reading through period of time. It has been printed in an extremely basic way in fact it is just after I finished reading through this ebook by which basically transformed me, change the way in my opinion.

-- **David Weber**

This book will be worth buying. Better than never, though I am quite late in starting reading this one. You may like how the blogger composed this publication.

-- **Mrs. Kylie Oberbrunner II**